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here in an attempt to rip off certain districts with complicated formulas, the amendments that have been offered that are special interest legislation from one district to another. My district won the state football championship, they have had to go now...we are going to the state tournament, we have a special need. I would move to vote this up or down and I would like to draw this to your attention as to what this is, the "log roll game" and I think that this clearly represents it. We want our part if we are in a log roll. Thank you.

PRESIDENT: Senator DeCamp.

SENATOR DE CAMP: Well, Senator Burrows has certainly highlighted the issue and I think that he asked a legitimate question, vote it up or down and set the tone and say what you are going to do. You can buy buses one place, lets buy them for another. So, needless to say I urge you to reject his amendment and then follow that line of thinking. I want to clarify something that I said earlier. I said that in Omaha a 100% of your kids in the future get their busing money, and I have suggested to you, which somehow nobody else wanted to discuss further when they were talking about this that you other people out there, your kids count for half on busing. Once again, I am talking about that magic formula that only God and a couple of senators here understand. How does it work? Well you see, those kids that you bus out there because of juggling of mill levies and other things only approximately half of them get counted to get money and that is the way it will be now and in the future unless the formula is changed. Under that proposed amendment that you just dealt with all of the children in Omaha who would have been bused would have been counted to get money now and in the future for busing. I'm not talking about parochial students somebody thought well our parochial students pay for their own buses. I am talking about the public school students out there, about half of them are getting any money for busing, the others through this magic formula get cast off, they only count for nothing.

PRESIDENT: Senator Koch.

SENATOR KOCH: Mr. President, I refuse to dignify those kinds of remarks, I call the previous question.

PRESIDENT: Do I see five seconds? The question is shall debate cease. Record your vote. Have you all voted? Record.

CLERK: 25 ayes, 1 nay and 23 not voting.

PRESIDENT: Debate ceases. The question is the adoption of Senator Burrows amendment. Record your vote. Record.

CLERK: 5 ayes, 16 nays.

PRESIDENT: The amendment fails.

CLERK: Another amendment Mr. President. Read Dworak amendment.